

How to Determine whether a Publication is Peer Reviewed or Not

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Type of Publications	Not Peer Reviewed	Editorially Reviewed Practitioner Oriented	Peer Reviewed Practitioner Oriented	Peer Reviewed Scholarly
Characteristics	<ul style="list-style-type: none"> • There is no submission instruction. • There is no information regarding review process. • Can be very short opinion articles. • Can be heavily researched extensive report. 	<ul style="list-style-type: none"> • In the About, Guide for Authors, or Submission Instruction section it will state that review of articles are conducted by editor(s). • Authors are often encouraged to examine the future themed issue schedule and submit their work to a theme. • Often a monthly publication. 	<ul style="list-style-type: none"> • In the About, Guide for Authors, or Submission Instruction section it will state that the journal is for practitioners, welcome practitioners to contribute, and/or does not publish research reports. • Has extensive author submission guidelines. • Authors are often encouraged to examine the future themed issue schedule and submit their work to a theme. • Often a monthly publication. 	<ul style="list-style-type: none"> • In the About, Guide for Authors, or Submission Instruction section it will state that the journal is referred, peer reviewed, or examined by two or more reviewers. • It may also instruct authors to submit original research reports. • Has extensive author submission guidelines. • Has an Aims and Scope section on the journal website. • Has a peer review policy on the journal website. • Rarely a monthly publication, more often quarterly or less.

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Examples	<ul style="list-style-type: none"> • What Papers • Reports (e.g. <i>Horizon Report, Pew Internet Reports, and Futurelab Reports</i>) • Web Sites that are not an online version of a peer reviewed journal • Trade Magazine (e.g. <i>Wired</i>) • News Letters (e.g. <i>Education Week, Information Today</i>) 	<ul style="list-style-type: none"> • <i>Communications of the ACM</i> • <i>Learning and Leading with Technology</i> • <i>Library Technology Reports</i> • <i>New England Journal of Higher Education</i> • <i>Teacher Librarian</i> • <i>School Library Journal</i> • <i>T.H.E. Journal</i> 	<ul style="list-style-type: none"> • <i>Educause Quarterly</i> • <i>English Journal</i> • <i>The Reading Teacher</i> • <i>Performance Improvement</i> • <i>Professional Safety</i> • <i>Techtrends</i> 	<ul style="list-style-type: none"> • <i>AACE Journal</i> • <i>American Educational Research Journal</i> • <i>British Journal of Educational Technology</i> • <i>Children & Society</i> • <i>Communicatio South African Journal for Communication Theory and Research</i> • <i>Communication Education</i> • <i>Contemporary Issues in Technology and Teacher Education</i> • <i>Educational Researcher</i> • <i>Educational Technology Research & Development</i> • <i>Electronic Journal of e-Learning</i> • <i>General Music Today</i> • <i>Information Technology and Libraries</i> • <i>Journal of Adolescent and Adult Literacies</i>

				<ul style="list-style-type: none">• <i>Journal of Basic Writing</i>• <i>Journal of Educational Technology & Society</i>• <i>Journal of research on technology in education</i>• <i>Journal of Technology, Learning, and Assessment</i>• <i>Learning, Media & Technology</i>• <i>New Generation Computing</i>• <i>Medical Teacher</i>• <i>Merlot Journal of Online Learning and Teaching</i>• <i>Reading Research Quarterly</i>• <i>Technology & Society</i>• <i>The Journal of the Learning Sciences</i>• <i>Total Quality Management and Business Excellence</i>
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